Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education

Hartford S.D.

	ELA[1] AMO:	ELA N:[2]	ELA Index:	ELA[3] LCB:	MATH[1] AMO:	MATH[2] N:	MATH Index:	MATH[3] LCB:	Total[4] Students:	Participation Rate:	Academic Indicator N:	Academic[5] Indicator:	Indicator[6] CB:
All Students	373	1,175	397	363	303	912	332	291	1203	99%	406	82%	
No Free/Reduced Lunch or Milk	373	1,016	406	363	303	808	340	290	1041	100%	359	12%	8%
Free/Reduced Lunch or Milk	373	159	341	348	303	104	270	268	163	99%	11	36%	3%
Without Disability	373	1,043	417	363	303	815	351	290	1068	100%	345	9%	5%
With Disability	373	132	240	345	303	97	168	267	136	96%	25	64%	42%
African American	373	11	382	279	303	*	*	*	*	100%			
American Indian/Alaskan Native	373	*	*	*	303				*	*			
Asian	373	*	*	*	303	*	*	*	*	*	*	*	*
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*	*	*	*
White	373	1,148	397	363	303	897	332	291	*	99%	*	13%	*
Not English Language Learner	373	1,174	397	363	303	912	332	291	*	99%	370	12%	8%
English Language Learner	373	*	*	*	303				*	*			

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound